

## Appendix A

### Interagency Task Force on Dual Credit

#### **Vision**

By the year 2010, every student shall have equitable access to appropriate dual credit coursework as part of a broad base of educational opportunities that prepare him or her for postsecondary education and success.

#### **Benefits**

- Students will be better prepared for postsecondary education and training.
- Students will have more realistic information about the academic and non-academic skills they will need to succeed in postsecondary education and training.
- All teachers, faculty, administrators, and advisors at the high school and postsecondary levels will gain a deeper understanding of how to prepare students for a successful postsecondary experience.
- Students who may not consider themselves college-bound will have opportunities to experience success and be motivated to pursue higher education.
- Students will have expanded curricular options to fulfill the goals outlined in their Individual Learning Plans.
- Curriculum standards and expectations will be aligned P-14.
- Students will be able to obtain a postsecondary degree or certification at lower cost and in less time.
- Institutional relationships between colleges and secondary schools will be established, strengthened and maintained.

#### **Essential Conditions**

- Dual credit will be included as a core strategy within the agenda of secondary reform, the Statewide P-16 Council, and the Commonwealth's goals for increasing the educational attainment level of its citizens.
- There must be incentives in a comprehensive system of dual credit for students, educators, schools and institutions.
- All parties will participate in evaluation of outcomes against the goal to increase postsecondary access and success.
- Funding is an essential condition of equitable access.